Day	Time	Lead Presenter		Presentation Title	Summary

Preconference Sessions

Day	Time	Lead Presenter		Presentation Title	Summary
TH	9-1200	Eric	Johnson	Carditive Therapy: Working with the Heart in Christian Counseling & Psychotherapy	We will explore how the foundational beliefs of Christianity provide a rich set of therapeutic resources for working with the emotions of Christian clients. The result is a contemporary, research-based approach to therapy that is culturally sensitive to the mental health needs of Christians.
TH	9-1200	Heather	Davediuk Gingrich	Restoring the Shattered Self: The Treatment of Complex Trauma	A theoretical and treatment framework for working with victims of chronic, relational, or multiple traumas will be presented. While the material will be relevant to all types of trauma, emphasis will be placed on the treatment of adult survivors of child abuse, and those with dissociative disorders.
TH	9-1200	Brad	Strawn	Traditioning Self-in-Context: An Experiential Workshop [Clinical Applications of Psychoanalysis, spiritual / existential / religious / theological traditions]	This Pre-Conference Workshop will facilitate awareness and expression of the significant interaction between theoretical/clinical perspectives and spiritual/existential/religious/theological (SERT) commitments. The workshop will provide the experiential opportunity for participants to explore and articulate their uniquely embodied psychoanalytic and SERT traditions while considering the implications for clinical practice.
TH	9-1200	Veola	Vazquez	Healing Conversations on Race: Practical Applications from Scripture and Psychology	In this four-hour pre- or post-conference workshop, the authors will present the Healing Conversations on Race (HEAL) model. The HEAL model is a unique approach to building unity among Christians of different racial and ethnic backgrounds, offering practices and steps for Christians to follow when having conversations about race-related topics in cross-racial relationships. The change methods of the model are grounded in Scripture and enhanced with theory and research in secular psychology, drawing on attachment theory, emotionally focused therapy, and the diversity literature and cultural humility, among other sources.

Conference Begins

Day	Time	Lead Presenter		Presentation Title	Summary
TH	2-300	Cayla	Bland	Counselor Role Integration, Value Conflicts, and the Orders of Love	In this presentation, we use the Christian theology of the orders of love to address potential tensions that arise between Christian commitments and professional ethical standards. Explaining ethical practice using a well-developed theology of love aids the process of role integration for new and seasoned counselors.
TH	2-300	Justin	Brogan	Mentoring Future Minority Counselor Leaders	Cross cultural mentoring and supervision requires an intentional focus on understanding power and cultural differences to foster a healthy growth environment. Referencing a recent mentoring and supervisory relationship, the presenters will discuss what went well, learning opportunities, and considerations for maintaining healthy relationships.
TH	2-300	Erica	Faulhaber	Resilience Practices In Trauma Therapy	The session synthesizes resilience and trauma therapy research to identify common factors that support clients' positive adaptation and growth after trauma. It applies a biblical and theological lens to resilience that situates clients' therapy within the Christian faith. Participants will increase their knowledge of spiritual resilience practices in clinical settings.
TH	2-300	Shawn	Hofer	The Opening Act: Reconsidering the "frame" of Psychoanalytic Work.	Re-utilizing Sorenson's (1996) application of set theory to integration, this presentation will explore a reconsidering of the psychoanalytic frame where the analytic relationship is co-constructed based on mutual commitments rather than on the criteria and rules of engagement that are predetermined by the therapists' analytic frame.

TH	2-300	Shannon	Hood	The Use of Spiritual/Religious Interventions by Mental Health Professionals	This seminar will explore the use of Spiritual/Religious Interventions such as prayer, scripture, mediation and scripture by mental health professionals such as Psychologists and Licensed Counsellors. It will present two theories that emerged from PhD research and how these theories can be applied to clinical practice, research and training.
TH	2-300	David E.	Jenkins	Rock or Sand: Christian Spirituality and Foundations of Posttraumatic Growth and Resilience	This seminar summarizes current research on Christian spirituality, posttraumatic growth, and resilience as both processes and outcomes. Models for understanding and applying best practices when working with people involved in seismic life events are presented and critiqued, with a goal of strengthening client resilience and facilitating trajectories toward posttraumatic growth.
TH	2-300	Nathaniel	Marino	A Case for Worldview Consideration in Psychological Science	Worldview has scarcely been considered in psychological science, and only in part but not comprehensively. We developed a Theism/Natural Worldview Inventory (TNWI) aimed at examining worldview more holistically. This measurement has useful application for examining the role of worldviews in psychology.
TH	2-300	Robert	Moore	Survey Findings from Mental Health Providers Regarding Religious / Spiritual / Prosocial Variables Perceived to be Protective Factors Against Homicidal School Violence by Adolescents	This presentation will examine, analyze, apply, and discuss the presenter's findings of a survey regarding positive variables (religious, spiritual, and prosocial) perceived by mental health providers and school counselors to reduce harm potential in adolescents that make homicidal threats.
TH	2-300	Jim	Sells	Religious and spiritual competency training: Applied wisdom from family systems theory	Utilizing religions and spiritual identities in therapy is challenging. We present a curriculum for students and clinicians using R/S as a therapeutic tool rather than an obstacle. We develop skills including a non-anxious presence, multidirectional partiality, differentiation, integrity and cooperation across differences. The curriculum is for classroom use and clinicians.
TH	2-300	DeAron	Washington	Tripping Through The Tango:Preventing and Repairing Racial Microaggressions in Sessions Utilizing Emotionally Focused Therapy	Racial microaggressions are hazardous to clients and the therapeutic alliance. Therapy is not immune to the presence and effects of racial microaggressions. The presentation will briefly overview racial microaggressions research, their effects on clients and the therapeutic relationship, along with preventative and repairative strategies through the lens of Emotionally Focused Therapy.
TH	315-415	Stephen	Allison	The Reciprocity of Mentorship	Three generations of mentors/mentees will present both theoretical and real-world, experienced examples of mentoring relationships, in the context of graduate education in mental health fields. They will "explore lived experiences of students and faculty engaged in mutually beneficial mentoring relationships" at Christian and secular universities (Hansen).
TH	315-415	Christin	Fort	Intersubjective Systems Theory, Twinship (Counter)Transference & Clinical Practice: Race, Gender & Intersectionality in a Therapeutic Relationship	Intersubjective Systems Theory (IST) provides a framework for clinical practice emphasizing the experiences of client and clinician. Intersectionality Theory provides a reframe of the relationship between various aspects of one's identity. I will draw on Kohut's understanding of "twinship transference" intersectionality and IST to make meaning of dyadic therapeutic experiences.
TH	315-415	William	Hathaway	Gender, Sex, Religion & Forms of Life: A Productive Alternative Diversity Paradigm?	This symposium reconceptualizes frequently conflictual areas of diversity (i.e., sex, gender, religion) using a Wittgenstein notion of forms of life. The symposium argues that this reframing offers productive resources for navigating tensions. The session will unpack the practical implications of this reframing for clinical work, ethics, integration and culture.

TH	315-415	Rebecca	Morse	Psychological and Theological Perceptions of Hope for Post-traumatic Growth	Similarities and differences between a psychological model of hope and a theological model of hope are analyzed and applied to post-traumatic growth. The presentation will focus on how a theological view of hope can aid in the therapeutic process through another dimension for meaning making and reframing of suffering.
TH	315-415	Heather	Quagliana	The roles foster parent burnout, stress, trauma, and spirituality play in sustaining child placements	Appropriately supporting foster parents (Leathers et al., 2019) appears to be a major factor in successful placements. Prior research (for example, see Quagliana, 2008) has found that fosters parents often fail to seek support until they are already burned out. The current study investigates the relationships among foster parent burnout, stress, trauma, spirituality, length of child placement, and years as a foster parent.
TH	315-415	Josiah	Robinson	King, Father, Friend, Bridegroom: A God-Image-Informed Clinical Framework for Addressing Relational Rupture with God	This presentation explores relevant God Image literature and four relational dimensions of God-human relating in Scripture: God as king, God as father, God as friend, and God as bridegroom. These two bodies of knowledge are synthesized into a framework meant to guide clinicians as they address ruptures in God-human relationships.
TH	315-415	Elisabeth	Suarez	Leadership from the Margins: Developing a multicultural professional identity	As current leaders in the Christian mental health world, we need to consider how multiculturalism plays into developing a professional leader's identity. Panelists will share their personal and professional successes and challenges that have formed their own multicultural leader identity. Additionally, panelists will address effective strategies for mentoring emerging ethnic minority leaders.
TH	315-415	Veola	Vazquez	"One in Christ Jesus": The Development of Integrative Programs to Improve Racial Unity Among Christian Populations	In this one-hour session, the presenters discuss a forthcoming Journal of Psychology and Christianity special issue (to be published Summer 2023) that focuses on the development of five integrative programs for the promotion of racial unity among Christian populations, drawing upon both secular psychological theory and research and a biblical worldview.
TH	315-415	Gary	Ventimiglia	The Chesed-Splagna God and Fundamentalist Anxiety	This presentation is to examine the impact of experiencing the love of God: the, "Chesed" of the Father, and the, "Splagna" of the Son. These terms represent the, comprehensive, personal, conformation of God toward believers. Apprehending this confounds the teachings of Christian fundamentalism in its legalism and authoritarianism.
TH	430-530	Kenneth L.	Smylie	Integration of Counseling and Inner Healing Prayer	Counseling and healing interventions should address the whole person including their spirituality. One way of engaging a person's sense of spirituality is through inner healing prayer. Christian counselors often wonder how or if they can use prayer in the counseling session to better serve their clients. This presentation will offer a perspective on using inner healing prayer with a client. The essence of inner healing prayer is to ask Jesus to be present and bring to the mind of the client things the client believes that are not true. These negative beliefs are verbally rejected by the client and Jesus is asked to reveal the truth. A negative cognition is replaced with a positive belief. Receiving the truth brings freedom. The client often reports feeling lighter. A live demonstration of inner healing prayer will be offered with a volunteer from those attending this presentation. Time permitting, a question and answer period will follow.
TH	430-530	Amanda	Blackburn	Key Therapeutic Stances and Skills for Facilitating a Spiritual Group Intervention for Counselors in Training	A Christian graduate university describes a group intervention with counselors-in-training to support CITs' spiritual deconstruction or secondary traumatic stress. The university has identified key therapeutic stances and skills that seem to promote group cohesion and psychological safety and to facilitate CIT posttraumatic growth.

TH	430-530	Darlene	Garcia-Johnson	Trauma-Informed Treatment for Immigrant Families: The Painful Pursuit of the American Dream	Promises of freedom, safety, and financial security draws many to immigrate to the land of economic opportunity. Families escaping poverty, hunger and oppression face traumatic experiences in painful pursuit of this "American dream."
TH	430-530	Paul	Hoard	I Hope God DidN't See That! Conscious Fantasy and Its Evangelical Baggage	Does "a psychic murder a day keeps the psychiatrist away" or are we more prone to actions by repeating fantasy? Integrating psychoanalytic theory and Christian theology by highlighting and exploring the tensions, this presentation examines the clinical role of fantasy in the therapeutic setting.
TH	430-530	Julia	Klausli	Spiritual Intimacy, Sacred Cognition, and Attachment to Spouse as Mediators in the Link Between Shared Spiritual Behaviors and Relationship Satisfaction	The mediational role of spiritual intimacy, sacred cognition regarding marriage, and attachment to spouse were explored in the link between shared spiritual behaviors and relationship functioning. Findings are applied to preventative and therapeutic work with couples in Protestant and Catholic faith contexts.
TH	430-530	V. Ellsworth	Lewis	In Visceribus Christi: the visceral voice of the Son of Man	Van der Kolk proclaimed "the body keeps the score." Where and how does the body keep score, and how do clients and therapists access it. If visceral experience is a distinct voice in psychotherapy, then visceral resonance must become a focus of Christian psychology.
TH	430-530	Barbara	Lowe	Memory Reconsolidation: A Unified Mechanism Hypothesis for Trauma Treatment, through an Integration Lens	This workshop will summarize a unified theory of neuroscience and clinical research that seems to be at work in several therapy modalities that appear to use Memory Reconsolidation (MR) as a mechanism for trauma healing. Several Evidenced based therapies that use MR will be presented and integration of Christian resources will be explored.
TH	430-530	Eric	Suddeath	Fostering Posttraumatic Growth in Children and Adolescents: Current Research and Clinical Implications	This presentation provides a summary of current literature related to posttraumatic growth (PTG) in children and adolescents, important correlates of PTG, and developmentally sensitive strategies clinicians can use to foster PTG in this population.
TH	430-530	Lewis	Temple	Establishing a Curriculum for a Church-Based Trauma Recovery Group	Pastors' unique insights into the needs and solutions to problems within larger church issues is often unrepresented in public discussions. This session illuminates nine pastors' perceptions of essential elements of a curriculum for a church-based trauma recovery group. It will highlight the barriers and possible solutions to starting a group.
TH	430-530	William	Whitney	Hospitality Towards People with Mental Illness in the Church: A Cross-Cultural Qualitative Study	Drawing on qualitative data collection from Latinx, African-American, Asian-American and multi-ethnic religious communities, we identify various cultural and religious barriers to persons seeking mental health help in churches, while also providing a framework for how religious communities can address mental health using the Christian conception of hospitality.
TH	515-1000	Conference Kickoff Event: Dinner (included with registration for most registrants), Worship and Keynote Address, Welcome Dessert Reception (all attendees welcome), McNeil Scholar's Reception			

FR	8-900	Tamara	Anderson	Clinical Program Accreditation: Strategies for Protecting Accreditation of Faith-Based Universities and their Programs	Accreditation bodies are becoming increasingly suspicious of Faith-Based Universities (FBU). Assumptions are made regarding FBUs educational agendas and practices. In particular, clinical training programs must respond to assumptions made regarding what they teach, the type of clinical training they require of their students, and their response to social issues and cultural shifts. This seminar will update educators on important legislation related to accreditation, and explore best practices when submitting self-studies and hosting site visits.
FR	8-900	Dale	Bertram	An Erickson Informed Approach to Integrative Clinical Practice	Ericksonian Core Competencies are presented as a possible guide for integrative clinical practice in order to provide a template for clinicians to use to create contexts of change using clients beliefs and values, allowing them to solve the issues bringing them to therapy.
FR	8-900	Donald	Harvey	I still love doing therapy: Critical elements in maintaining your passion for doing therapy life-long	Most individual seeking to become therapists are drawn by the desire to compassionately touch the lives of hurting people. Some therapists thrive in their role while others struggle. It's not the skills-based training received that makes the difference but other critical elements that will be explored in this seminar.
FR	8-900	Danielle	Johnson	A Call To Non-Missionary Mental Health Practitioners Seeking To Serve Missionaries: Yes, You Belong!	Are you a mental health practitioner interested in addressing missionaries' mental health care needs but hindered by lack of missionary experience? This is your place! In this experiential and discussion-based workshop, we will explore how non-missionary mental health professionals can provide missionaries and their families with culturally competent care.
FR	8-900	Tiffany	Jones	Happily Ever After: How Romantic era beliefs impact conflict, shame and trauma in modern day couples.	Extensive research has been done on the impact of Romantic era beliefs for couples today and the expectations created as a result. This session will explore the struggles and conflicts connected to Romantic era beliefs, how therapy can effectively process this and the professional growth needed to address this topic.
FR	8-900	Hannah	Jones	Factors Impacting Posttraumatic Growth in Child Maltreatment Survivors	Recent research has explored factors that contribute to posttraumatic growth (PTG) in survivors of child maltreatment. This presentation will discuss PTG as a protective factor against the negative outcomes of childhood abuse, predictors of PTG, and the implications for trauma-informed clinical practice.
FR	8-900	Courtney	Miller	Get Ready for the Revolution: Creating Church-Based Mental Health Programs for African American Young Adults	As clinicians, pastors, and community leaders, we care deeply for people. This workshop is a call to action for us to discuss African American young adult congregants' barriers in receiving mental health treatment and create collaborative solutions to provide holistic care through outreach to the Church.
FR	8-900	Deanna	Pelley	Grief Surprises	Loss has a way of changing our course and perspective. The sudden death of a patient due to COVID-19 came as a devastating shock, leaving this clinician with challenging ethical and clinical decisions to make, and without a community to mourn in.
FR	8-900	Erik	Salwen	Peace Realized - Experiential Techniques in Restoration Therapy	As emotional memories can reference traumatic experiences, addressing these memories has the opportunity to spur post-traumatic growth. Restoration Therapy includes experiential therapeutic techniques informed by neurobiological discoveries that address emotional memories.
FR	8-900	Jerry	Vuncannon Jr	The Significance of Adult Attachment Style and Relational Stress in a Covid-19 World	Research shows that attachment style influences relationships during stressful times, and with Covid-19, pandemic-related stressors emerged that impacted various life aspects including intimate relationships. This presentation will provide an overview of how pandemic-related stressors affects intimate relationships and how attachment coping impacts relational stress in a pandemic world.
FR	9-1015	Poster Session #1			

FR	1015-1115	Roy	Barsness	Emerging from Trauma via the Thorny Trail of Forgiveness	In considering the complexity of forgiveness this paper suggests that beyond the important therapeutic work of revelation, the perpetrator/trauma lingers in the heart and in the mind and requires not only remembering, but reinvestment and the re-imagining of the trauma event.
FR	1015-1115	Jill	Brue	Facilitating Posttraumatic Growth in Clinical Mental Health Counseling Students	Counselors-in-training carry their personal life experiences, both enriching and traumatizing, with them on their professional journey. Counselor education programs can facilitate post-traumatic growth by helping students consider the impact of personal trauma and reflect on their strengths and resilience, with particular focus on the benefits for professional development.
FR	1015-1115	Todd	Frye	Harnessing the "Intact" part of self through Accelerated Experiential Dynamic Psychotherapy.	This break-out session will look at AEDP's contribution to emerging therapies that harness the innate, wired-in motivational drive toward healing and self-repair in all patients. Participants will leave this session with a better understanding of how to notice and seize transformance glimmers, acknowledge transformational affects, and metaprocess transformation as it occurs in sessions. In addition, participants will be given therapeutic ideas on how to bypass defenses and work with inhibitory emotions that block transformation. In addition, the presenters will integrate theological concepts of Prevenient Grace and God-Image to make sense of this wired in healing propensity in all of us.
FR	1015-1115	Taylor	Johnson	Acute or Terminal? How We Navigate the Process of Grief and Loss and How the Experiences Differ	This presentation will orient attendees to the types of grief and loss from both acute and terminal experiences. Attendees will learn how to manage both types of loss and how to apply their knowledge in their service setting. Both presenters will use research, as well as their experiences with grief and loss to further enhance the discussion.
FR	1015-1115	Marcus	Kilian	Thomas Merton's Concept of the True Self: Implications for the Christian Treatment of Sex Addiction	This presentation focuses on Thomas Merton's concept of the true self and how it can inform a psychodynamic-informed eclectic Christian psychotherapy treatment of sex addiction. Five commonly used interventions are discussed that can foster a true self in clients who struggle with sex addiction.
FR	1015-1115	April	Lamoreaux	Closing the Gap: Mentoring in Clinician Training	This presentation examines the importance of mentorship in clinical education, including ethical obligations and considerations of establishing collaborative relationships that build opportunities for professional growth. Components of mentorship will be identified to examine the process, positive outcomes, and a professional framework that provides a foundation for success in clinical education.
FR	1015-1115	Daniel	Pelts	Are They Ready? Therapeutic Conversations about Race with White Clients	This presentation will highlight research findings from a qualitative study analyzing the experiences of ten therapists' experiences with White clients and conversations about race in therapy. Results highlighted themes that described the commonalities of White clients who are "ready" for conversations about race and the skills utilized by therapists who served these clients.
FR	1015-1115	Stephen	Stratton	Self-Reflections from a Sample of Christian Gender Minorities at Faith-based Colleges about Their Developmental "Life Chapters"	A sample of gender minority students at faith-based colleges and universities were interviewed about their gender identity development in childhood, middle school, high school, and college years. Spiritual and gender themes were collected and analyzed as "life chapters" across these developmental periods.

FR	1015-1115	Alex	Wendel	Values, Virtues, & Vitality after Trauma: Combining Core Principles of Acceptance and Commitment Therapy with Christian Virtue Theory to Encourage Post-Traumatic Growth	This presentation provides an overview of Trauma-Focused Acceptance and Commitment Therapy and how this model can be utilized from a Christian perspective in the treatment of trauma. In addition, this presentation surveys the Christian virtue tradition to complement our understanding of wellness, growth, and flourishing from a Christian psychology perspective.
FR	1015-1115A	Jori	Williams	The Role of the Black Church in Black Mental Health Treatment: Literature Review and Clinical Recommendations	African Americans are less likely to seek therapy than other racial groups (Dempsey et al., 2016). Oftentimes, Black individuals find support within the Black Church (Campbell & Winchester, 2020). This project describes the church's role in mental health treatment and provides recommendations for professionals seeking programs for Black churches and clients.
FR	1015-1115B	RoseMary	Elmalh	Compassion Among Incarcerated Clients: An Application of Social Mentality Theory (MSP)	The purpose of this presentation is to apply social mentality theory to individuals within the correctional system. This analysis will consider both care-giving and care-seeking behaviors as they relate to self-compassion in clinical care.
FR	1130-200	Luncheon & CAPSx Plenary Session				
FR	2-415	Earl	Bland	Entangled Conversations: Discussions of Power, Race, Privilege, and Whiteness in Christian Graduate Programs	This workshop explores the complexity of facilitating conversations and educational experiences for majority and more centrally located students on the intersections of racial identity, power, and privilege in faith-based graduate programs. Using psychoanalytic reflections, we explore interpassivity, the role of theology, and perpetration trauma to build useful educational strategies.
FR	2-300	Ingrid	Atiles	Undocumented Believers: Promoting Faith-Based Multicultural Practice in Behavioral Health Care	Workshop aims to help therapists, coaches, and spiritual leaders gain knowledge, and skills to support their interactions with undocumented Latinos. Key terms regarding multicultural practice will be defined with the objective of fostering a deeper understanding of how traumatic experiences related to immigration and deportation impact spiritual, emotional, and physical wellness.
FR	2-300	Mandy	Baraka	Harnessing the Therapeutic Powers of Play to Enhance Post-traumatic Growth Across the Lifespan (MSP)	This presentation explores how mental health professionals can incorporate playful techniques to facilitate post-traumatic growth for clients of all ages. We will share key neuroscience research as it relates to the therapeutic powers of play. Participants will have the opportunity to learn and practice trauma-informed play techniques.
FR	2-300	Leanne	Bishara	God Suffers Too	This clinical case presentation poses a theological understanding of human suffering, for the treatment of trauma. The presenter conceptualizes the therapeutic relationship through the lens of the theology of the Cross, to demonstrate the meaning of suffering within the therapeutic dyad, and also notably, the meaning of God's suffering with humanity.
FR	2-300	Janet B.	Dean	Prioritizing Treatment Goals for Sexual and Gender Diverse Students at Christian College Counseling Centers	Staff at Christian college counseling centers serve both the counseling needs of sexual and gender diverse students and the interests of the college/university and its mission. We will explore how staff think through different goals in treatment, particularly given recent claims that students seeking services at counseling centers at these institutions may have negative experiences or suggestions of services that are of concern to the major mental health organizations. We then will discuss how these approaches may facilitate self-complexity and mental health in these students.

FR	2-300	Kristina	Kays	Emerging Insights into Training, Feedback and Imposter Phenomenon	An accurate sense of competence is built upon skill and knowledge development, feedback loops, and accurate self-evaluation. Those with inadequate or poor feedback in training are more likely to experience Imposter Phenomenon and life dissatisfaction. Professional training can utilize more effective feedback and adaptions models to reduce Imposter Phenomenon.
FR	2-300	Rhonda	Ladd	Roadblocks to progress in Couple Therapy using HFCT and EFCT	As couples therapists address attachment injuries within the couple relationship, they often experience roadblocks to vulnerability and change. This session will provide discussion of blocks from several clinical cases conceptualized through the lens of Hope-Focused and Emotionally-Focused Couples Therapy as well as the impact of these challenges on the therapist.
FR	2-300	Glenda	Nanna	Facilitating Post Traumatic Growth with Clients Recovering from Religious Trauma and Spiritual Abuse	In this presentation, we will summarize research findings on trauma, primarily religious trauma, and post-traumatic growth. Our aim is to explore research findings in order to propose best practices for facilitating post-traumatic growth in clients who have experienced religious trauma and to suggest training recommendations for faith-based counseling programs.
FR	2-300	Randolph	Sanders	Can You Keep a Secret? Ethical Challenges in Clinical Information Release	Maintaining confidentiality is one of the basic tenets of ethical practice. Psychotherapists are frequently presented with requests from third parties for information about their patients. Often the appropriate response to these requests is straightforward. However, therapists are sometimes faced with requests for information that raise ethical, legal, or therapeutic challenges/dilemmas. This session will focus on several third parties that request information and the specific kinds of challenges that can arise from their requests. Some third parties we will consider include attorneys, parents of minor patients, physicians, ministers, overseeing institutions and third-party payers. Participants will have the opportunity to consider sample cases and various ways to respond to challenges.
FR	2-300A	Daryl R.	Van Tongeren	A Dark Side to Humility? The Costs of Intellectual Humility about Existential Concerns	We conducted four studies (N = 1,700) to examine potential costs of humility. Two correlational and two longitudinal studies revealed that intellectual humility around existential issues is associated with poorer religious well-being. A willingness to revise existential worldviews engenders intrapsychic costs and undermines well-being, suggesting the appeal of certainty-providing ideologies.
FR	2-300B	Mary Beth	Propes	A Path from Adverse Childhood Experiences to Faith Maturity: Self-Compassion as a Mediator	Adverse childhood experiences are associated with changes in development, but little research has been done to explore their association with faith maturity, specifically with self-compassion as a mediating variable.
FR	315-415	Jamie	Brodarick	Navigating Relational Trauma: Affair Recovery and Overcoming Betrayal	Help couples overcome infidelity/betrayal through an integrative approach that combines systemic theory and Christian principles. Clinicians will receive an outline for leading couples in this therapeutic process, tools for managing intense emotions that arise, guidelines for creating safety and security in the therapeutic context, and strategies for rebuilding trust.
FR	315-415	David	Entwistle	I-It and I-Thou in Martin Buber's Thought	Many of Martin Buber's key concepts are misunderstood because they are taken out of context. Buber's concepts of the I-Thou and I-It relationships will be contextualized within his life experiences and his larger body of thought to clarify some of his key ideas.
FR	315-415	Sarah	Flannery	Disability, Disorder, Illness, and Marriage	All types of disability are shrouded in stigma and dehumanizing assumptions, and these biases comprise a greater challenge to disabled couples than their disability itself. We theorize that the solution is to include disabled people in positions of power rather than rendering them invisible by making assumptions about them.

FR	315-415	Andrew	Graham	Maintaining an Ethical Posture with our Clients during a Politically-Charged Climate	Much has been said regarding cultural diversity, gender diversity, even theological diversity (by this presenter during the 2022 CAPS conference). In a politically-charged climate, how do clinicians address political-diversity? How might out political commitments impact our clients? What if our political commitments and those of our clients differ greatly? This workshop investigates possible differences and how to navigate them in an ethical manner that maintains clinician fidelity while honoring other ideologies that may be present in those we serve.
FR	315-415	Kristen	Kansiewicz	Creating Trauma-Informed Churches: A Guide for Mental Health Professionals in Faith Communities	This workshop will apply the six principles of trauma-informed care to the church setting and discuss specific action steps that mental health professionals can take in their faith communities. We will present models that have been used to date and brainstorm about ways to increase scholarly research in this area.
FR	315-415	Vanessa	Kent	Rising Above Despair: Renewing Hope and Resiliency In Clients Experiencing Reproductive Trauma	Individuals and couples experiencing reproductive trauma often suffer with grief/loss, trauma-related symptoms, and secondary mental health issues. This presentation will cover the complexity of reproductive trauma, insights in treatment, and a multi-discipline model to foster post-traumatic growth with clients. This is an essential workshop for clinicians, clergy, and researchers.
FR	315-415	Kenneth	Logan	The Development of an Applied & Embodied Integration Curriculum	Enhancing integration curriculum has become an essential need for increasing integration coursework relevance and maintaining a Christian worldview in graduate programs. A new integration curriculum honoring historical efforts, post-modern preferences, trauma-informed theory, student investment, and program relevance will be shared with the goal of inspiring renewal in integration training.
FR	315-415	Scott	Makin	6 Neurological Change Strategies	The neuroscience revolution has unearthed many principles for how growth and healing occur. Psychoanalysis and psychodynamic psychotherapies are even moving from the "talking cure" to creating experiences. Six neurological change strategies will be explored and demonstrated through role-plays, recorded sessions, movie clips, music videos, discusons, and workshop notes.
FR	315-415	Winston	Seegobin	Diversity Training in a Christian Integrative Context: A Layered Ecological Approach	This workshop presents a model of curriculum that is used to teach diversity in an integrative context. It involves a 4-course sequence over 3 years that emphasizes a developmental approach with increasing complexity and layered context within a Christian worldview, that applies to doctoral training in clinical psychology
FR	315-415	DeAron	Washington	What A Fellowship: Healing Strategies for Racial Trauma Embedded in African American Religious Practices	Racial trauma plagues people of color and negatively impacts them emotionally, physically, and psychologically. Many strategies have been presented that offer a method to aid in the healing of racial trauma. This presentation will highlight the unique characteristics of African American religious practice that I propose can assist clients of color heal from racial trauma that fits with other models of healing racial trauma.
FR	415-530	Poster Session #2			
FR	530-???	Night out on the town with friends			
SA	8-900	Jerrickson	Ajex Palvannan	Pastoral care and post-traumatic growth: An exploration of experiences of compassion fatigue and pastoral burnout	Serving traumatized individuals in pastoral ministry often results in secondary traumatic stress. Guilt, compassion fatigue and burnout are often experienced by pastors who serve individuals in trauma and crisis. This presentation will explore the challenges of compassion fatigue and burnout, along with pastors' experiences of compassion satisfaction and post-traumatic growth.

SA	8-900	Michelle	Fielder	ARMOR up! An Integrative Approach to Promote Posttraumatic Growth in Military Veterans	The number of military veterans seeking mental health services has outpaced Veterans Affairs and military medicine after decades of armed conflict abroad. Rather than pathologizing their experience, mental health professionals can offer a salutogenic integrative alternative to promote posttraumatic growth (PTG) and honor their service.
SA	8-900	Rosalind	Goodrich	Faculty Self-Care During Global Pandemic: Re-evaluation through a Biblical framework	This presentation affords re-evaluation of the study: Faculty Self-Care During Global Pandemic conducted by the presenters in summer / fall 2022. A phenomenological approach provided themes from experiences of counseling faculty teaching during the pandemic. Themes presented are examined from a Christian perspective. Analysis informs recommendations for faculty and clinicians.
SA	8-900	Rahsheeno	Griffith	A Systems Approach to Compassion Fatigue, Vicarious Trauma, and Burnout Among Church Leadership	This seminar highlights compassion fatigue, vicarious trauma, burnout and the church's struggle with transformative change. Evangelism and discipleship require breaking from old belief systems. Mental health requires the same. Awareness of this inherent relationship between a Christian worldview and systemic epistemology enhances the Church's capacity to address long-term change.
SA	8-900	Sarah	Hall	Trauma-focused cognitive behavioral therapy (TF-CBT) for youth	In this presentation, I will present 1) a description of trauma-focused cognitive behavioral therapy (TF-CBT) as an empirically-supported treatment for childhood trauma and 2) Christian biblical and theological considerations for the integrative application of this intervention in clinical work.
SA	8-900	Jamie	Klemashevich	Palliative Care: An Alternative Approach for Serious and Persistent Mental Illness	The current hospital system often fails patients with psychosis. A significant portion of these individuals experience little or no response to treatment, yet are continually treated with medication in highly restrictive environments. This presentation will present a compassionate alternative: palliative care utilizing trust-based relational interventions and flexibility in treatment protocols.
SA	8-900	Stephen	Lambert	The use of Genogram Science to Assess the Value of Transformational Spirituality in Mixed Race Families	Genograms can be assessment tools ascertaining the importance of spiritual flourishing in mixed race families. Genogram science is used to consider the unique influences of poverty, culture, race and ethnicity. From a perspective on transformation, Genograms can be used to emphasize the value of spirituality in mixed race families.
SA	8-900	David	Quagliana	Treatment of Complex Trauma: Case Study in Spiritual Integration, Relational Psychoanalysis, and Object Relations Work with Dissociative Identity Disorder.	A 10+ year therapy relationship with a patient with Dissociative Identity Disorder has produced both maturation for me as a therapist and substantial healing for my patient. Through this case study, this session seeks to illuminate particular aspects of effective spiritually-integrated trauma therapy, informed by Relational Psychoanalysis and Object Relations.
SA	8-900	Tim	Stauffer	Wisdom for Growth: Ancient Wisdom and the Stages of Change	Post-traumatic growth flourishes with the application of biblical wisdom and Prochaska & Declemente's Stages of Change (1982). Using a didactic presentation and case-driven vignettes attendees will interactively explore ways in which to be present with clients through the use of meaningful change-talk. This can open a pathway of resilience and growth.
SA	8-900	Kim	Street	The Role of Self Forgiveness in Maladaptive Perfectionism in Counselors-in-Training	The effects of maladaptive perfectionism are deleterious in many aspects of a person's life. This study looked at the impact of maladaptive perfectionism on counselor development and whether self-forgiveness played any part in moderating those negative effects.

SA	915-1015	Naji	Abi-Hashem	Understanding and Working with Migrant and Refugee Populations in Crisis: A Cross-Cultural Approach.	The world cultures are mixing more than ever. Trans-national movements and migrations are at all-time high. The refugees, war victims, and displaced populations are substantially increasing. They face a double-challenge: Handling their multiple losses, griefs, and traumas, which will accompany them wherever they go, learning quickly about life in the new hosting-society, and then adapting to new norms and systems of that subculture. How can clinicians and general caregivers respond? How can they accurately understand these migrants-refugees and effectively help them adjust, recover, assimilate, and navigate the new world (also without becoming a burden/major disruption to the hosting culture)? These insights and other dynamics will be discussed in this seminar as well as practical guidelines on working with forced-migrants and refugees will be presented.
SA	915-1015	Camryn	Cotignola	Sex Anxiety Contributing and Mitigating Factors	This presentation evaluates original research regarding sex anxiety in Christian college participants. The results add additional clarity on factors that increase or reduce anxiety related to sexual thoughts and behavior. Practical implications are provided for those in the mental health and higher education fields. Implications for future research are included.
SA	915-1015	Mark	Gerig	The Role of Intellectual virtues in the Practice of Professional Counseling	This presentation will explore how nine intellectual virtues can serve as a foundational substrate for the development of an excellence in the practice of professional counseling. Cognitive processes for promotion of effectiveness in clinical practice and ethical processing will be highlighted.
SA	915-1015	Margy	Hill	Counseling Care for the Spiritually Abused: Understanding the Connection between PTSD and Moral Injury	This workshop is designed to focus on a more comprehensive understanding of PTSD as it relates to moral injury and the spiritually abused. Utilizing a metaphysical framework developed from a careful observation of the immaterial and material aspects of man, this workshop provides a unique way forward in counseling care; to aid in the help and healing process of those who are suffering from painful soul wounds.
SA	915-1015	Hannah	Jones	Black Liberation Integrative Psychology for Posttraumatic Growth	This presentation will apply the foundations of Black Liberation Theology to propose a Black Liberation Psychology approach to Christian integration in clinical practice. These applications will be explored via a hypothetical case example with an emphasis on fostering posttraumatic growth as a treatment goal.
SA	915-1015	David	Lawson	Drunk on Christianity: How Christian Families and Churches Unwittingly Play the Same Games as Alcoholic Families	Though often well-meaning, many fundamentalist Christians inadvertently create family and church systems that operate in a manner surprisingly similar to alcoholic households. By understanding the addictive processes and traumatic outcomes in both alcoholic and Christian systems, we can better empathize with our clients, ourselves, and engage healing at deeper levels.
SA	915-1015	Ken	Miller	B-Well, A Christian-Wellness Integrated Model for Case Conceptualization and Treatment	The biblical-wellness (B-Well) model was created to attend to the current clinical and educational "gap" in the field of counseling, providing a coherent, integrated case conceptualization (CC) model that joins wellness and a Christian worldview.
SA	915-1015	Beth	Peterson	Motivated by Intrinsic Spirituality: Moving Ahead through Challenging Times	Intrinsic spirituality is the degree to which a person's faith impacts their decisions and actions. In the aftermath of challenges over the past three years, this session considers the potentially healing impact of a clinician's intrinsic spirituality on the therapeutic relationship and advocacy engagement.

SA	915-1015	Seth	Scott	Healthy and Effective Rhythms in the Life of a Counseling Professor	Counselors often struggle to balance their personal and professional lives, but counseling professors must balance the additional split of their professional lives into clinical practice, supervision, academic research, and teaching. Effective rhythms and the balance between these identity components are critical to ensure the model demonstrated is healthy and growing.
SA	915-1015	James	Siwy	Recovery from Traumatic Abuse in the Missions industry: A Case Study	The psychoanalysis of a man who suffered traumatic abuse as a child in a missionary family reveals healing processes of contemporary psychoanalysis. The case is consistent with Hoffman's (2016) critique of the traumatic roots of American evangelicalism.
SA	1030-1130	Berry	Bishop	Emerging Growth: Spiritual Formation and the Person of the Therapist Training	Person of the therapist training involves a process of introspective work on issues that impact therapy both positively and negatively. This presentation will discuss spiritual formation practices in the context of community to encourage personal growth of student therapists to productively use all aspects of themselves for clinical effectiveness.
SA	1030-1130	Elizabeth	DeBolt	Maternal Mental Health: Beyond the Baby Blues	This seminar explores maternal mental health disorders, including perinatal depression/anxiety disorders (PMADs), postpartum post-traumatic stress disorder, postpartum obsessive-compulsive disorder, and postpartum psychosis. Analysis of the long-term effects of PMADs, and the barriers and stigmas preventing women from seeking treatment, will be assessed. Approaches to person-centered care will be evaluated.
SA	1030-1130	William	Edkins	Transformation of the unconscious and unknowable as seen from the contributions of Wilford Bion, Ignacio Matte Blanco and Contemplative Christianity	Psychoanalysis and Christianity share a focus on "incarnation" of the ineffable and unknowable. In therapy this often involves the translation and potential transformation of unbearable pain and defensive distortion of truth. We will look at the work of Bion's "O", Matte Blanco's infinite symmetries and Contemplative Christianity to see their crucial contributions to this process.
SA	1030-1130	Fernando	Garzon	Christian Accommodative Mindfulness: Clinical Applications and Current Empirical Status	Christian clients sometimes have concerns about the Buddhist origins of mindfulness. This can lead to resistance in treatment. This workshop introduces Christian accommodative mindfulness. These strategies build on Christian theological foundations to adapt mindfulness meditations (breath meditation, lovingkindness mediation, etc.). Scripts and empirical research on these strategies will be presented.
SA	1030-1130	Jacob	Kranendonk	Spiritual Fortitude, Spiritual Struggles, Attachment to God and Faith Maturity	We examined the relationship between spiritual fortitude (SF) and religious/spiritual struggles (R/SS), attachment to God (ATG), and faith maturity (FM) through correlation. Furthermore, we explored SF as a moderator between ATG and R/SS. In this presentation, we will review and discuss our findings, implications, limitations, and directions for future research.
SA	1030-1130	Jay	Pope	Personality, Mental Health, and Well-Being in Pastors: Clues from 40 years of Rich Archival Data	This paper presents findings on personality, mental health, and well-being from 40 years of archival data on pastors seeking ordination, pastors referred to therapy for character problems, and pastors referred to therapy for non-character-related problems.
SA	1030-1130	Heather	Quagliana	Promoting Posttraumatic Growth Through Spiritual Disciplines	Effectively recovering from both the psychological and spiritual impact of COVID-19 requires holistic care across multiple contexts. One such context is the university classroom where a unique pedagogical opportunity exists to develop posttraumatic growth through teaching spiritual disciplines. We propose 10 spiritual discipline activities for use in the psychology classroom.

SA	1030-1130	Amanda	Riedel	Validity, Reliability, and Standardization of the Dimensions of Grace Scale	This presentation will discuss the new findings of the Dimensions of Grace Scale (DGS) as normed on a new, larger, and more representative population. We will present updated reliability and validity info with confirmatory factor analysis findings while exploring future use of the DGS.
SA	1030-1130	John	Scanish	A Spiritual Care Group for the Mentally Ill	This paper will describe a spiritual growth group designed for people with serious mental illness. Preliminary research data will be presented that describes the reported experiences of the participants in this group. Methods for measuring spirituality will be discussed.
SA	1030-1130	Linda	Mintle	Evidence-Based Psychological Treatments for Chronic Pain Patients	Opioids are not an effective treatment for chronic pain sufferers, thus, alternative treatments are needed. The brain can learn to modulate pain with various behavioral interventions. This workshop will focus on equipping clinicians with evidenced-based mind-body interventions that turn down the volume on pain, alter pain perception, and improve function.
SA	1130-200	Linch with more friends			

Post conference Sessions

SA	2-500	Marilyn	Charles	Transgenerational Trauma and Narcissism: Working Towards Resilience	Parental failures in early attunement can invite overwhelming experiences of helplessness, the precursors for later feelings of shame, humiliation and alienation. When these are compensated for by grandiosity, narcissistic patterns of relating emerge challenging relational connection within treatment.
SA	2-500	Barbara	Lowe	Integrating Positive Religious Resources into Three Key Empirically Supported Treatments	The Integrative Psychology Movement seeks to honor a Christian/Biblical worldview while also honoring the science of psychology. The American Psychological Association has set criteria for what qualifies as an Empirically Supported Treatment (EST) (APA Presidential Task Force on Evidence-Based Practice, 2006), with Cognitive Behavioral Therapy (CBT), Acceptance and Commitment Therapy (ACT), and Dialectical Behavioral Therapy (DBT) meeting criteria as ESTs. This workshop will briefly review the protocols of these three EST's and discuss the integration research and integration applications for each.
SA	2-500	Aaron	McLaughlin	Preparing Graduate Students for Leadership in Diverse Professional Contexts	This workshop aims to provide resources for those training students and early career professionals (i.e., faculty, clinical directors, or staff) for leadership in the workplace in consideration of recent challenges.