



WHERE'S INTEGRATION?

CHRISTIAN FAITH AND THE BEHAVIORAL SCIENCES



# CAPS 2012

International Conference

Washington Dulles

Airport Marriott

March 29-31, 2012

[www.CAPS.net](http://www.CAPS.net)





### WSA1 *Workshop One:*

Invited Workshop 9 am – 12 noon; (3 CE);  
Audience Level: Intermediate

Where's Integration? Diverse Perspectives  
on Psychology and Faith

**Presenters:**

**Mark R McMinn, PhD**, George Fox University;  
**Jamie D Aten, PhD**, Wheaton College;  
**Sally Schwer Canning, PhD**, Wheaton  
College;  
**Eric L Johnson, PhD**, The Southern Baptist  
Theological Seminary;  
**J Derek McNeil, PhD**, The Seattle School of  
Theology and Psychology;

**Edward T Welch, MDiv, PhD**, Christian  
Counseling & Educational Foundation  
A distinguished panel of widely published scholars  
and experts in their fields. Don't miss this rare,  
even historic, opportunity to learn and dialogue  
about this important issue!

**Summary:** The integration of psychology and  
Christianity is a well-established metaphor for  
behavioral science and caring for souls. But how  
useful is the metaphor? Panelists will offer a  
variety of perspectives about whether integration  
is a worthy goal and what the future may hold  
for Christians interested in psychology and related  
fields. These voices include a biblical counselor, a  
pioneer of the Christian Psychology movement, and  
four integrationists with various perspectives on  
human diversity, poverty, justice, and epistemology.

**Learning Objective 1:** As a result of this  
workshop, participants will be able to articulate  
various perspectives on the relationship between  
Christian faith and psychological science/practice.  
**Learning Objective 2:** As a result of this  
workshop, participants will be able to anticipate  
future directions for the relationships amongst  
Christianity, psychology, and helping professions.  
**Learning Objective 3:** As a result of this  
workshop, participants will be able to consider  
issues of human diversity and social justice in  
relation to Christianity and psychology.



### WSA2 *Workshop Two:*

Invited Workshop 9 am – 12 noon; (3 CE);  
Audience Level: Intermediate-Advanced

Counseling Couples in Conflict: Using  
the Relationship Restoration Model in  
Clinical Practice

**Presenters: James Sells, PhD and Mark  
Yarhouse, PhD** are colleagues and professors at  
Regent University in Virginia Beach, VA. Both have  
authored many professional journal articles and  
books, including the award-winning *Counseling  
Couples in Conflict* (from which the material for  
this workshop is based).

**Summary:** Effective couples counseling is  
extremely important in the "applied theology"  
of Christian psychotherapy. This workshop will  
demonstrate the ideas described in *Counseling  
Couples in Conflict*, i.e., techniques to develop  
positive core marital attributes used to counter  
marital frustration and defensiveness. The  
workshop will include research-based evidence  
of key elements of the model, including the  
relationship between pain and defense as an  
important first step in conflict formation, and  
the influence of grace, justice, empathy, trust  
and forgiveness in relationship restoration.  
The workshop will include demonstrations of  
marital technique and opportunities for active  
participation in skill development.

**Learning Objective 1:** To establish and  
implement a counseling strategy in working with  
conflicted couples.  
**Learning Objective 2:** To identify the  
communication patterns that derail constructive  
discussion and tactfully manage them by  
redirecting intense emotions--anger, rage, despair,  
hopelessness--into reconciliation themes.  
**Learning Objective 3:** To integrate the core  
Christian themes of grace, justice, compassion,  
trust and forgiveness into a counseling plan.



### WSA3 *Workshop Three:*

Invited Workshop 8 am – 1 pm; (5 CE);  
Audience Level: All Levels

Introduction to Relational Models  
of Psychoanalysis

**Presenters: Lowell Hoffman, PhD &  
Marie Hoffman, PhD**, Brookhaven Center for  
Counseling and Development;

**Brad Strawn PhD**, Southern Nazarene  
University;  
**Beth Brokaw PhD**, Rosemead School  
of Psychology... presenters are licensed  
psychologists with advanced training in  
psychoanalysis; this is a great opportunity to get  
intensive training from a nationally-recognized  
faculty.

**Summary:** Current research has established  
both the efficacy of contemporary psychoanalytic  
treatments and their enduring benefits that  
increase over time. The Institute of SEPPT (Society  
for Exploration of Psychoanalytic Therapies  
and Theology) introduces its relationally-based,  
intensive weekend training program which equips  
clinicians to provide theologically-informed  
psychoanalytic psychotherapy. The workshop  
will introduce relational models of psychoanalysis  
and their integrative possibilities. All are invited

to attend, along with our beginning candidates.  
This introductory course examines psychoanalytic  
history, theory, and practice. Faculty members will  
present the modality.

**Learning Objective 1:** Participants will be able to  
compare relational models of psychoanalysis with  
traditional models.  
**Learning Objective 2:** Participants will be able  
to identify religious narratives that have influenced  
the development and practice of relational  
psychoanalytic approaches.  
**Learning Objective 3:** Participants will be able  
to articulate an understanding of core theoretical  
and clinical concepts of a relational psychoanalytic  
approach.



### WSA4 *Workshop Four:*

Invited Workshop 8 am – 1 pm; (5 CE);  
Audience Level: Introductory

PREPARE-ENRICH  
Certification Workshop

**Presenters: David Olson, PhD and  
Peter Larson, PhD** are colleagues in research,  
teaching and writing at the University of  
Minnesota. They have trained thousands of people  
to use PREPARE and ENRICH, landmark tools they  
developed to help engaged and married couples  
understand and grow their relationships. This is

a rare opportunity to be trained by and dialogue  
with two "founding fathers" in the marriage  
enrichment movement.

**Summary:** This workshop on the new online  
Customized Version of PREPARE/ENRICH will enable  
you to administer, interpret and provide feedback  
on this couple assessment to dating, engaged and  
married couples. This dynamic online system tailor  
makes the assessment from over 100 scales for each  
couple. Participants will receive online three sets of  
materials: Facilitators Report, Couple Report and  
Couple Discussion Guide. Participants will learn  
how to use the report and couple skill building  
exercises to build a stronger relationship. Outcome

studies with PREPARE ENRICH have demonstrated  
that using the program with an individual couple  
or a group of couples has very positive outcomes.  
After training, you can become a part of the  
PREPARE ENRICH National Referral Network for  
couples.

**Learning Objective 1:** Be able to describe the  
key dimensions and scales in the PREPARE/ENRICH  
assessment.  
**Learning Objective 2:** Be able to interpret the  
Facilitators and Couple Computer Reports.  
**Learning Objective 3:** Be able to teach  
relationship skills to couples using 25 couple  
exercises.

**SPECIAL OFFER for PREPARE-ENRICH workshop participants only:**

Registrants will receive a one-year complimentary membership to CAPS. The fee for this workshop is \$175.00 (\$140.00 for students).



**WSB5 *Workshop Five:***  
**Invited Workshop 2 – 5 pm; (3 CE);**  
**Audience Level: Intermediate**

**Self-Defeating Patterns and their Clinical Implications**

**Presenter: Nancy McWilliams, PhD** is an internationally-known psychologist and psychoanalyst. She has authored numerous professional journal articles and books, including her latest book, *Psychoanalytic Diagnosis: Understanding Personality in the Clinical Process*. Dr. McWilliams is a full professor at the Graduate School of Applied & Professional Psychology, Rutgers University and faculty member at the

National Training Program in Contemporary Psychotherapy. She is on the editorial board of *Psychoanalytic Psychology* and on the board of consultants for *Psychoanalytic Review*.

**Summary:** This workshop will differentiate self-defeating (masochistic, aggrieved) personality patterns from depressive psychologies, explore subtypes of masochistic personality patterns, and suggest ways of dealing with clients with these clinically challenging characteristics. Moral and relational versions of masochism will be compared, and their clinical implications explored. The conceptual material will be illustrated by vignettes and also by the in-depth presentation of a characterologically self-defeating client treated by the workshop leader.

**Learning Objective 1:** This workshop is designed to help participants conceptualize clinically relevant differences between predominantly depressive and predominantly masochistic personality patterns.

**Learning Objective 2:** Attendees will be able to summarize the clinical implications of these overall conceptualizations.

**Learning Objective 3:** Participants will learn ways to manage the expectably strong countertransference reactions to clients with recurrent self-defeating patterns.



**WSB6 *Workshop Six:***  
**2 – 5 pm; (3 CE);**  
**Audience Level: Intermediate**

**Christian Accommodative Trauma Focused Therapy with Children and Teens**

**Presenter: Donald Walker, Ph.D.** is a licensed psychologist and Assistant Professor of Psychology at Regent University in Virginia Beach, VA. He has written many professional journal articles and is currently under contract (with Intervarsity and the American Psychological Association) to co-author three books. Dr. Walker is a nationally-recognized expert in treatment for abuse and trauma.

**Summary:** Trauma-focused cognitive behavior therapy (TF-CBT) has emerged as a leading secular treatment for resolving childhood physical and sexual abuse. Workshop participants will be provided with an overview of trauma-focused cognitive behavior therapy. Trauma-focused cognitive behavior therapy combines relaxation and coping skills with direct cognitive processing of abuse, along with safety planning and future development for child abuse survivors. Participants will learn to identify and apply appropriate spiritual interventions for use in trauma-focused cognitive behavior therapy with Christian children and teens who have been physically and sexually abused.

**Learning Objective 1:** Participants will be able to assess the potential role of religious and spiritual issues in an abused child's case presentation.

**Learning Objective 2:** Participants will be able to identify spiritual interventions for use with traumatized children and adolescents.

**Learning Objective 3:** Participants will be able to apply Christian spiritual interventions for traumatized children and teens in the context of trauma-focused cognitive behavior therapy.



**WSB7 *Workshop Seven:***  
**2 – 5 pm; (3 CE);**  
**Audience Level: Introductory – Intermediate**

**Learning to Live with Shame No More**

**Presenter: Richard Shaw, DMFT** is a licensed mental health counselor and pastor. He serves as the chair of the Graduate Department of Counseling at George Fox University in Portland, Oregon. His ministry "Shame No More" has gained national recognition; Dr. Shaw has published widely about shame and shame-based systems.

**Summary:** Participants in this workshop will be trained clinically to address, treat and bring wholeness to those who struggle with relational shame and brokenness in their family of origin, their current nuclear family, and most importantly, their spiritual family. We will discuss and define the key concepts of guilt, embarrassment, shame, grace and forgiveness. We will engage in conversation around and experience the 8 key characteristics of shame-based systems and learn their grace-based counterparts. We will compare and apply numerous interventions to actual cases to see and experience the healing that grace can bring to those suffering with the shame of never being good enough.

**Learning Objective 1:** Illustrate, define and explain the concepts of guilt, shame and grace.

**Learning Objective 2:** Discuss, explain and contrast the 8 characteristics of shame based systems.

**Learning Objective 3:** Compare and apply clinically 5 essential interventions for the healing of shame.



**WSB8 *Workshop Eight:***  
**2 – 5 pm; (3CE);**  
**Audience Level: Introductory - Intermediate**

**A Paradigm for Assessing Sexually-Addictive Behaviors: Theory and Practice**

**Presenter: Todd Bowman, PhD** is a Counseling Psychologist and Assistant Professor in the CACREP-accredited Counselor Education Graduate program at MidAmerica Nazarene University in Olathe, Kansas. He has presented many seminars and papers about understanding and treating sexual addictions.

**Summary:** This presentation will provide a comprehensive paradigm for assessing the nature and quality of the sexually addictive behaviors manifest in their clinical populations. Specific attention will be paid to an underlying disturbance model, as well as specific assessment instruments that inform the treatment of these behaviors. Attendees will explore the Sexual Addiction Screening Test-Revised, which was developed by Patrick Carnes, as well as other psychological assessment instruments that include scales which measure the various constructs related to sexually addictive behaviors.

**Learning Objective 1:** Recognize differences in the various underlying disturbances that drive sexually addictive behavior.

**Learning Objective 2:** Summarize variables of importance in the conceptualization and treatment of sexually addictive behaviors.

**Learning Objective 3:** Utilize qualitative and quantitative assessment in the conceptualization and treatment of individuals presenting with sexually addictive behaviors.

## Thursday Evening Opening Plenary The Path Toward and Away From Integration

### (1 CE) Intended Audience Level: Introductory



**Presenters:** Mark McMinn, PhD is the Director of Integration and Professor of Psychology in the Graduate Department of Clinical Psychology at George Fox University in Newburg, Oregon. Dr. McMinn is a Fellow and Past President of Division 36 (Psychology of Religion) of the American Psychological Association. He serves as the Academic Representative to the Board of CAPS and is a past recipient of the CAPS Narramore Award for Integration of Theology and Psychology. He is a prolific writer and has published in numerous professional journals; a sampling of his books include: *Psychology, Theology, and Spirituality in Christian Counseling*; *Sin and Grace in Christian Counseling: An Integrative Paradigm*, and *Integrative Psychotherapy: Toward a Comprehensive Christian Approach*.



Edward Welch MDiv, PhD is the director of the School of Biblical Counseling at the Christian Counseling & Educational Foundation, and Professor of Practical Theology at Westminster Theological Seminary in Philadelphia, PA. He holds the PhD in Counseling Psychology with a Neuropsychology specialty from the University of Utah, as well as a Masters in Divinity from Biblical Theological Seminary. He has written many books and articles on biblical counseling, including *When People are Big and God is Small*; *Addictions: A Banquet in the Grave*; *Blame it on the Brain*; *Depression: A Stubborn Darkness*, and *Running Scared: Fear, Worry and the God of Rest*.

**Summary:** Some Christian psychologists choose integration as a paradigm for their professional work. Others approach their professional work with different paradigms, noting various troubles with an integration approach. In this plenary presentation, two

psychologists describe their professional choices. One (McMinn) has pursued integration, the other (Welch) biblical counseling. While there may have been a time when integrationists and biblical counselors resorted to caricatures and misrepresentations of one another, this seems to be fading, with genuine conversations now taking place. This presentation is part of an ongoing effort at open, civil narrative and dialog between psychologists with differing perspectives on the integration of psychology and Christianity.

**Learning Objective 1:** As a result of the presentation participants will be able to recognize integration as one professional paradigm for how Christian psychologists may choose to do their work.

**Learning Objective 2:** Attendees will discover the essential differences between an integration and biblical counseling approach.

**Learning Objective 3:** Attendees will consider means of civil professional discourse between those choosing different ways of relating faith and psychology.

## Friday Morning Plenary Discoveries and Expanded Outreach to Couples

### (1 CE) Intended Audience Level: Introductory



**Presenter:** David Olson, PhD is the internationally-known founder and President of PREPARE/ENRICH, Life Innovations, Inc. He holds licenses as both a Family Psychologist and Marital & Family Therapist, and is a Professor Emeritus in the Family Social Science department at the University of Minnesota.

He is a Past President of the National Council on Family Relations, and Fellow in both the American Psychological Association and the

American Association for Marital & Family Therapy. Dr. Olson has authored 20 books and 100 professional journal articles, and developed 10 assessment tools (including FACES, PREPARE and ENRICH) used in marriage and family counseling and research.

**Summary:** Recent discoveries about couples, based on research with PREPARE ENRICH instruments, will be explored. Some new ways to expand your practice and outreach to couples will be discussed. New subscales for these classic tools will be introduced, including the SCOPE Personality assessment, Stress Profile, commitment and forgiveness

scales and abuse issues scales. The value of couple assessment and the usefulness of couple types will be highlighted, featuring the Couple Checkup.

**Learning Objective 1:** To describe the major scales in PREPARE/ENRICH and new discoveries with these scales.

**Learning Objective 2:** To describe five reasons to use couple assessment.

**Learning Objective 3:** To integrate the Couple Checkup into their clinical practice.

## Friday Luncheon Plenary Tearing Down the Walls

### (Luncheon included in Registration Fee; No CE)



**Speaker:** Shane Claiborne is a bestselling author and prominent Christian activist. With tears and laughter, Shane Claiborne unveils the tragic messes we've made of our world and the tangible hope that another world is possible. Shane graduated from Eastern University, and did graduate work at Princeton Seminary. His ministry experience is varied, from a 10-week stint working alongside Mother Teresa in Calcutta, to a year spent

serving a wealthy mega-congregation at Willow Creek Community Church outside Chicago. During the recent war in Iraq, Shane spent three weeks in Baghdad with the Iraq Peace Team. Shane is also a founding partner of The Simple Way, a faith community in inner city Philadelphia that has helped to birth and connect radical faith communities around the world.

Shane writes and travels extensively speaking about peacemaking, social justice, and Jesus. He is featured in the DVD series "Another World Is Possible" and is the author of the several books including *The Irresistible*

*Revolution*; *Jesus for President*; and *Becoming the Answer to Our Prayers*. Shane speaks over 100 times a year in a dozen or so countries and nearly every state in the US. Shane has given academic seminars at Vanderbilt University, Duke University, Pepperdine University, Wheaton College, Princeton University, Goshen College and Harvard University. Shane also speaks at various denominational gatherings, festivals, and conferences around the globe. Shane's work has been featured in everything from Fox News and the Wall Street Journal to CNN and National Public Radio.

## Friday Evening Banquet Ninjas, Zombies and Christian Psychology

(no CE; must pre-purchase tickets...join us for an evening of great food, entertainment and an after-dinner talk/roast bound to be the topic of conversation for weeks!)



**Speakers:** Everett Worthington, PhD is a mentor, teacher, and friend par excellence! As Professor of Psychology at Virginia Commonwealth University, he has touched the lives of hundreds of students. He has published over 250 refereed papers and scholarly chapters. He has written or edited 25 books. He has served as President of Division 36 (Psychology of Religion) for the American Psychological Association, and was the founding editor of *Marriage and Family: A Christian Journal*. Dr. Worthington has won several awards for sustained professional teaching-research contributions, for teaching-mentoring, and for scholarship and teaching—including VCU's Award for Excellence. He won both the

Distinguished Member Award and Narramore Award for Integration of Theology and Psychology for CAPS, and received the first Gary R. Collins Excellence in Christian Counseling Award from the American Association of Christian Counselors. He won the APA Division 36 Virginia Sexton Award for Mentoring and his advisees have (since its inception in 1997) won once and been finalists four other times for the APA Division 17 Outstanding Graduate Student Award. Two of his graduate students won APA Early Career research awards. Dr. Worthington has won numerous awards and grants, and he has been identified as in the top 20 productive Counseling Psychologists.



Jennifer Ripley, PhD is one of Ev's former students and "president of his fan club". She is also a beloved teacher and mentor. Dr. Ripley is a licensed psychologist and Professor of Psychology at Regent University in Virginia Beach, VA. She is a dedicated

researcher who has published numerous book chapters and articles in professional journals, many recent articles being on hope-focused couples therapy. Dr. Ripley has twice served as program chair for Division 36 of the American Psychological Association. She is a former CAPS board member, and serves as associate editor of case studies for the *Journal of Psychology and Christianity*.

**Summary:** The "supervisor as ninja" is the paradigm of our banquet after-dinner talk/roast. Dr. Worthington will discuss how mentors and supervisors are somewhat shrouded in mystery, but lead lives to inspire, protect and defend Christian psychology. Dr. Ripley will lead a discussion of how the spread of Christian psychology has been a process of mentoring-based replication much like the living dead. Warning: attending this presentation may involve adopting a ninja lifestyle or infection of Christian psychology zombie-ism.

## Saturday Morning Plenary: Healing Others, Healing the Self: Reflections on the Values and Overall Goals of Psychotherapy

### (1 CE) Intended Audience Level: Intermediate



**Presenter:** Nancy McWilliams, PhD is an internationally-known psychologist and psychoanalyst; her private practice is in New Jersey. She has authored numerous professional journal articles and books, including her latest book, *Psychoanalytic Diagnosis: Understanding Personality*

*in the Clinical Process*. Dr. McWilliams is a Professor at the Graduate School of Applied & Professional Psychology, Rutgers University and faculty member at the National Training Program in Contemporary Psychotherapy. She is on the editorial board of *Psychoanalytic Psychology* and on the board of consultants for *Psychoanalytic Review*. Dr. McWilliams is a Past President of Division 39 (Psychoanalysis) of the American Psychological Association. The recipient of numerous awards and honors, especially for her work in psychoanalytic psychotherapy, Dr.

McWilliams is featured in several APA-produced videos. She is widely cited and interviewed and has appeared on the CBS Evening News with Katie Couric and on National Public Radio.

**Summary:** Numerous current pressures distract therapists from thinking in terms that go beyond symptom relief. Contemporary therapists are under significant pressure to construe the aims of psychotherapy in terms of symptom relief and behavior change. Such a formulation reflects the interests of the insurance and pharmaceutical industries, each of which has a stake in defining psychological health narrowly, as the absence of documentable symptoms and problematic behaviors. It may also reflect a conflation between the needs of researchers to operationalize therapy outcomes in statistically manageable ways and the needs of therapists to respond to the overall life struggles of unique and complex clients. There has been a subtle paradigm shift in the field away from defining psychotherapy as a healing relationship, in which

numerous technical interventions might be helpful, to defining it as the application of specific procedures to specific disorders. Integrating both traditional and recent scholarship, Dr. McWilliams will reflect on the sacred space that psychotherapy creates for growth in both client and therapist and on the challenge of helping our clients become their best selves, not simply their asymptomatic selves.

**Learning Objective 1:** After this presentation, participants will be able to discriminate between research paradigms and clinical paradigms and avoid misapplying the former to the latter.

**Learning Objective 2:** After this presentation, participants will be able to describe evolving concepts of mental health and some controversies that have attended them.

**Learning Objective 3:** After this presentation, participants will be able to translate to their therapeutic work sixteen elements of overall psychological maturity.

**Contact Information: Check Here if You are a First Time Attendee**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_  
 Badge Name: \_\_\_\_\_ Highest Degree (e.g., Ph.D.): \_\_\_\_\_  
 Facility: \_\_\_\_\_  
 Spouse/Guest: \_\_\_\_\_  
 Mailing Address: \_\_\_\_\_  
 City, State/Province, Postal Code: \_\_\_\_\_  
 Country: \_\_\_\_\_  
 Daytime Phone: \_\_\_\_\_ Evening Phone: \_\_\_\_\_  
 Email Address: \_\_\_\_\_ Fax Number: \_\_\_\_\_

**Conference Fees:**

Full conference fees include all plenary and breakout sessions, conference materials, Thursday Welcome Reception, Friday Luncheon, and refreshment breaks.  
 The Friday per diem registration option includes lunch. All registrants planning to attend the Friday evening banquet must purchase banquet tickets separately. Those planning to attend the Friday banquet are strongly encouraged to pre-purchase such, as only a limited number of these tickets will be available on-site.  
 New Member and New Student Member Packages are only available to those who register for the full conference, and include a one-year CAPS membership (at 20% off the standard 2012 rates) and conference registration. Please see www.CAPS.net for a detailed listing of member benefits. This package is available to new members only.  
 Existing CAPS members who wish to register for the conference and renew their membership for 2012 in a single transaction, can do so by visiting the CAPS website (www.CAPS.net).  
 Pre-conference and post-conference workshops are an additional fee; see backside of this form to register for these workshops. All seeking continuing education credit, or certificate of attendance, must also pay the Continuing Education Fee.

Full Conference Fees:	Early bird (by March 2, 2012)	After March 2, 2012 (including on-site registration)	Amount
CAPS Member	\$255	\$310	# _____ \$ _____
Non – CAPS Member	\$340	\$395	# _____ \$ _____
Student – CAPS Member	\$165	\$220	# _____ \$ _____
Student – Non CAPS Member	\$200	\$255	# _____ \$ _____
New Member Package*	\$343	\$398	# _____ \$ _____
New Student Member Package*	\$200	\$255	# _____ \$ _____
Spouse/Guest attending presentations	\$170	\$220	# _____ \$ _____

\*New Members packages only available for those who register for the entire conference... and includes one year CAPS membership (see www.CAPS.net for detailed listings of member benefits) and conference registration... NEW MEMBERS ONLY

**ONE DAY ONLY ATTENDEES**

**Friday Only** (includes luncheon ticket)

Per diem CAPS Member	\$170	\$200	# _____ \$ _____
Per diem Non CAPS Member	\$215	\$245	# _____ \$ _____
Per diem Student CAPS Member	\$136	\$155	# _____ \$ _____
Per diem Student Non-Member	\$145	\$170	# _____ \$ _____
Per diem Spouse or Guest	\$145	\$170	# _____ \$ _____

<b>Continuing Education Fee</b> (check one box only)	\$60	\$60	# _____ \$ _____
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- Psychologist   
  Professional Counselor (NBCC)   
  Social Worker  
 Marriage & Family   
  Addiction Counselor (NAADAC)   
  Other  
 Certificate of Attendance (THERE IS A \$20 FEE FOR THIS)

**Conference Fee Total** \$ \_\_\_\_\_

**Meal Fees:**

Friday Evening Banquet (All Registrants)	\$65	\$65	# _____ \$ _____
			Meal Fee Total \$ _____
			Sub-Total this side \$ _____

Sub-Total from other side \$ \_\_\_\_\_

### Pre-Conference Workshop (Thursday) Fees

#### Workshop #1 & #2 (9 a.m. - 12 noon) 3 CE Credits - Regular \$85, Students \$50

Regular      Students

<input type="checkbox"/>	<input type="checkbox"/>	WSA1	<b>Mark McMinn</b> <b>Sally Schwer Canning</b> <b>J. Derek McNeil</b>	<b>Jamie D. Alten</b> <b>Eric L. Johnson</b> <b>Edward T Welch</b>
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<input type="checkbox"/>	<input type="checkbox"/>	WSA2	<b>James Sells</b>	<b>Mark Yarhouse</b>
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# \_\_\_\_\_ @ \$85 (\$50) \$ \_\_\_\_\_

#### Morning Workshops #2 – #4 (8 a.m. - 1 p.m.) 5 CE Credits - Regular \$135, Students \$70

Regular      Students

<input type="checkbox"/>	<input type="checkbox"/>	WSA3	<b>Lowell Hoffman</b> <b>Brad Strawn</b>	<b>Marie Hoffman</b> <b>Beth Brokaw</b>
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<input type="checkbox"/>	<input type="checkbox"/>	WSA4	<b>David Olson</b>	<b>Peter Larson</b>
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# \_\_\_\_\_ @ \$135 (\$70) \$ \_\_\_\_\_

### Post-Conference Workshop (Saturday) Fees

#### Afternoon Workshops #5 – #8 (2 - 5 p.m.) 3 CE Credits - Regular \$85, Students \$50

Regular      Students

<input type="checkbox"/>	<input type="checkbox"/>	WSB5	<b>Nancy McWilliams</b>
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<input type="checkbox"/>	<input type="checkbox"/>	WSB6	<b>Donald Walker</b>
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<input type="checkbox"/>	<input type="checkbox"/>	WSB7	<b>Richard Shaw</b>
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<input type="checkbox"/>	<input type="checkbox"/>	WSB8	<b>Todd Bowman</b>
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# \_\_\_\_\_ @ \$85 (\$50) \$ \_\_\_\_\_

**Pre- and Post-Conference Fee Total** \_\_\_\_\_

**GRAND TOTAL DUE (including fees from previous page) \$ \_\_\_\_\_**

### Payment Method:

Request for refunds must be received by March 2, 2012 and are subject to an administrative service charge of \$50. Refunds will not be given after that date.

Check – or –  AmEx    MC    Visa    Discover   CC # \_\_\_\_\_ Exp. Date \_\_\_\_\_

Authorization Code (Last three digits located in the signature box on the back of Visa and MasterCard) \_\_\_\_\_

Billing Address for Credit Card: \_\_\_\_\_

Authorized Signature: \_\_\_\_\_

*Attendees with special needs are encouraged to contact Mary Gilbert at the CAPS administrative offices at 630-639-9478 to discuss possible accommodations.*

**REGISTER ON-LINE AT [www.CAPS.net](http://www.CAPS.net) Mail checks to  
CAPS International, PO Box 365, Batavia, IL 60510 or FAX to: 630-454-3799**

# DISTINGUISHED SCHOLARS/MASTER THERAPISTS INVITED SPEAKERS

## Clinical Practice Track:



**Ezer Kang, PhD**, Associate Professor of Psychology, Wheaton College  
**Lecture Title:** *Ethic of Embrace and the Divide of Race and Class*

## Academic-Research Track:



**Clark Campbell, PhD**, Dean & Professor, Rosemead School of Psychology, Biola University  
**Lecture Title:** *Serving Within the Profession as a Form of Integration*

## Pastoral Care, Church Consultation & Missions Track:



**Kathy Stout-Labauve, LCSW**, Vice President of Aftercare, International Justice Mission  
**Lecture Title:** *Caring for the Least of These: Serving Victims of Violent Oppression*

## Counselor Education & Supervision Track:



**Carol Bobby, PhD**, CEO, Council for Accreditation of Counseling and Related Educational Programs (CACREP)  
**Lecture Title:** *Growing Pains: The Maturation of the Counseling Profession*

## Psychoanalysis Track:



**Paula Hamm, PhD**, Psychoanalyst in Private Practice  
**Lecture Title:** *The Shroud of Psychoanalysis: God's Grace Building on Nature*

## Marriage, Sex, Child & Family Track:



**Terry Hargrave, PhD**, Professor of Marriage & Family Therapy, Fuller Theological Seminary  
**Lecture Title:** *Restoration Therapy: Getting to the Heart and Mind of Healing in Couple Therapy*



**Washington Dulles  
Airport Marriott**  
45020 Aviation Drive  
Dulles, Virginia 20166 USA

Make your conference hotel reservations now to ensure you stay at the convenient conference hotel! Once our contracted block of rooms are gone, rates will go up (or rooms may not be available at all). **Rooms absolutely will not be available at the CAPS \$120/night rate after Monday March 5, 2012.**

*Note: for the last few years we have sold all of our rooms by mid-January, so book your rooms ASAP!*

### Directions to the Washington Dulles Airport Marriott

#### From Washington DC:

- Take Interstate 66 West to Virginia
- Take exit 67 toward Dulles Airport/I-495 N/Baltimore
- Merge onto VA-267 W
- Slight left at Dulles Airport Access and Toll Road
- Take the Service Exit RIGHT before the Terminal
- The Hotel is on the RIGHT as you exit.

#### From Maryland and all points North:

- Take I-95 S/Washington
- Take exit 27 to merge onto I-495 W towards Silver Spring
- Take exit 45A to merge onto VA-267 W toward Dulles Airport
- Take the Dulles Airport exit on the LEFT

**Reserve your lodging at the 2012 conference hotel by calling the Washington Dulles Airport Marriott directly at 703-471-9500, or by calling Marriott's central reservations line at 1-800-228-9290. Be sure to ask for the CAPS International \$120/night rate...a bargain for the DC area!**

Or...reserve your hotel room on-line at <http://www.marriott.com/hotels/travel/iadap?groupCode=capcapa&app=resvlink&fromDate=3/26/12&toDate=4/1/12>

- Merge onto Dulles Airport Access and Toll Road
- Take the Service Exit RIGHT before the Terminal
- The Hotel is on the RIGHT as you exit.

#### From all points South:

- Take I-95 N
- Take exit 170B to merge onto I-495N toward Tysons Corner
- Take exit 45 on the LEFT to merge onto VA-267 W toward Dulles Airport
- Take the Dulles Airport exit on the LEFT
- Merge onto Dulles Airport Access and Toll Road
- Take the Service Exit RIGHT before the Terminal
- The Hotel is on the RIGHT as you exit.

- Complimentary self parking

- Complimentary shuttle service to and from the Dulles Airport

## CONTINUING EDUCATION

The complete conference program with descriptions and learning objectives for each presentation will be available on the CAPS website ([www.CAPS.net](http://www.CAPS.net) <<http://www.caps.net>>) by February 15, 2012.

Participants at the CAPS 2012 International Conference may receive up to 18 hours of continuing education (CE) credits if they attend the entire conference, plenaries, breakout sessions and pre- and post-conference workshops. This conference is co-sponsored by PsychoEducational Resources, Inc. (PER) and The Christian Association for Psychological Studies, Inc. (CAPS). PER is approved by the American Psychological Association to sponsor continuing education for Psychologists. PER maintains responsibility for the program and its content. PER is an NBCC Approved Continuing Education Provider (ACEP) and a co-sponsor of this program. PER may award NBCC approved clock hours for programs that meet NBCC requirements (Approval # 5536). Please check with your state counseling board to see if they accept the NBCC providership. Continuing Education (CE) credits will also be available for social workers, marriage and family therapists and addiction counselors. For additional information on these disciplines or individual state CE approvals please call PER at 800-892-9249 or e-mail [support@per-ce.net](mailto:support@per-ce.net) or visit the CAPS website for the expanded CE statement. PER and CAPS reserve the right to change speakers and/or topics due to unforeseen circumstances.



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